



St. Bede's Primary School PUPIL PREMIUM PLAN for 2018-2019

The Pupil Premium is additional finance given to publicly funded schools in England targeted specifically to raise the attainment of disadvantaged pupils and close the gap between them and their peers. The Pupil Premium is additional finance given to publicly funded schools in England targeted specifically to raise the attainment of disadvantaged pupils and close the gap between them and their peers.

At St Bede's, in order to close the gap, pupils' specific needs are identified promptly through: constant communication in school; progress meetings with leaders/teachers and rigorous data tracking systems. Progress is monitored and, through moderation and evaluation, amendments are made to support the child's learning. Finding the "barrier to learning" and removing it with effective Teaching & Learning and Assessment, is crucial here to enable children to reach their potential and more.

Provision in school is carefully mapped to ensure we can accurately report our policy and spending, agencies contacted where needed; pastoral care organised; timely interventions catered for; extended school activities and school trips supported. The child and its family are at the centre of our planning for pupil premium. We never confuse eligibility for pupil premium with low ability. Pupil Premium is used to support our disadvantaged pupils to achieve their highest levels. We use achievement data and professional dialogue regularly to check whether interventions or strategies are working and amend where needed, and constantly and rigorously measure the impact to learning.

The school ensures all staff are aware of the pupils eligible for Pupil Premium and they then can take responsibility for their progress.

LEVEL OF FUNDING 2018-19

Pupil premium funding is paid to schools according to the number of pupils who have:

- been registered as eligible for free school meals at any point in the last 6 years
- a parent in the Armed Forces
- been looked after for one day or more, are adopted, leave care under a special guardianship order or a residence order

In the financial year, schools received:

- £1320 for each eligible for free school meals at any point in the last 6 years primary-aged pupil
- £1900 for each eligible looked-after pupil
- £300 for each eligible student with parents in the Armed Forces.

Total of children on roll September 2018: 203 (excluding Nursery)

Our expected allocation for 2018-19 is £33,000.

LAC	0	
'Ever 6' Pupils	20	£31,500
Forces Children	5	£1500
Total	25	£33000

At St. Bede's Primary School we use our allocated Pupil Premium budget and the overall School Budget Share to ensure that all teaching and learning opportunities meet the needs of **all** of our pupils and that no pupil is disadvantaged.

Our main priority is to identify pupils who are eligible for Pupil Premium and accelerate their learning and progress to ensure 'disadvantaged pupils' achieve the highest attainment and close the gap with their peers.

1. Barriers to future attainment (for pupils eligible for PP, including high ability)		
In-school barriers <i>(issues to be addressed in school, such as poor oral language skills)</i>		
A.	SEN and MA PP children are not making as much progress in reading, writing and maths as their peers across KS1 and KS2.	
B.	HA PP children are not making better than expected progress across KS2 in SPAG.	
External barriers <i>(issues which also require action outside school, such as low attendance rates)</i>		
C.	Low attendance or late arrival at school of 9 PP children.	
D.	Parental support with reading and completing homework.	
2. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	Higher rates of progress across KS2 in maths for SEN and middle prior attainers eligible for PP.	Pupils eligible for PP in KS2 to make rapid progress by the end of the year so that all SEN and middle prior attainers eligible for PP make expected progress or better than expected progress in maths.
B.	Challenge to enable the HA PP children in making better than expected progress across KS2.	Pupils eligible for PP identified as high ability make as much progress as 'other' pupils identified as high ability, across Key Stage 2 in maths, reading and writing. Measured in Y3, Y4, Y5 and Y6 by teacher assessments, identified during pupil progress meetings and successful moderation practices established across NPCAT.
C.	Emotional support and well-being for all PP children across school when needed.	Targeted adults for individuals to work with during difficult times in life. Adults to offer emotional support and involve outside agencies if necessary.
D.	PP children will have improved attendance.	PP children's attendance will increase due to targeted work from staff to work with families in order to improve attendance. Early identification and strategies put in place to support families where needed.

3. Planned expenditure

Academic year

2018-2019

The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.

Quality of teaching for all

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Improved progress for SEN and MA pupils KS2.	<p>SENCo time to ensure strategies and differentiation are in place so that progress for all SEN Disadvantaged children is maximised.</p> <p>PP lead to work with class teachers in creating individual learning plans/case studies for our PP children.</p>	SEN and middle prior attainers ability pupils eligible for PP are making less progress than other SEN and middle prior attainers attaining pupils across Key Stage 2 in reading, writing and maths. We want to ensure that PP pupils can achieve expected or better than expected attainment as well as simply 'meeting expected standards'	<p>SEND lead to deliver training specific to the needs of our children for teachers and TAs.</p> <p>SEND and PP lead to work together to identify the needs of PP children and ensure class teachers are planning to meet these needs through case studies and learning plans.</p> <p>Work moderation will be carried out by the PP lead and within teams.</p> <p>CPD on providing appropriate challenge for SEN and MA attaining pupils.</p> <p>Pupil Progress meetings with a focus on PP children.</p> <p>Book monitoring for PP.</p> <p>Lesson observations/Learning walks.</p>	Deputy Head SEND Lead English and Maths lead	<p>November 2018 February 2019 May 2019</p> <hr/> <p>Total cost: £3510</p>

Improved progress for high prior attaining group KS2.		HA ability pupils eligible for PP are making less progress than other HA attaining pupils across Key Stage 2 in reading, writing and maths. We want to ensure that PP pupils can achieve expected or better than expected attainment as well as simply 'meeting expected standards'.	<p>SLT to look at purposeful intervention for all PP children. This intervention may involve supporting and challenging children to enable them to make expected or better than expected progress in reading, writing and especially maths.</p> <p>TA's will be deployed effectively to meet the needs of all PP children.</p> <p>Work and interventions will be closely monitored to ensure children are making progress in all areas of their learning.</p> <p>CPD on providing challenge for high attaining pupils (NPCAT)</p> <p>Pupil Progress meetings with a focus on PP children.</p>	Deputy Head. English lead and Maths lead.	<p>November 2018 February 2019 May 2019</p> <hr/> <p>Total cost: £3510</p>
Targeted support					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?

<p>Improved progress for SEN and middle prior attainers pupils KS2.</p> <p>Improved progress for prior higher attaining pupils KS2.</p>	<p>High quality intervention on a regular basis to ensure children keep up and are included in the first hand teaching within the classroom.</p> <p>Data technician tracks whole school data</p>	<p>We want to provide extra support to maintain high attainment. Small group interventions with highly qualified staff have been shown to be effective.</p>	<p>Impact overseen by English co-ordinator.</p> <p>Impact overseen by maths and English co-ordinator.</p> <p>Teaching assistant (TA) CPD for TAs supporting the sessions.</p> <p>Engage with parents and pupils before intervention begins to address any concerns or questions about the additional sessions.</p>	<p>Pupil Premium Coordinator</p> <p>SEN Coordinator</p>	<p>November 2018 February 2019 May 2019</p> <p>Total cost: £22,500</p>
<p>i. Other approaches</p>					
<p>Desired outcome</p>	<p>Chosen action/approach</p>	<p>What is the evidence and rationale for this choice?</p>	<p>How will you ensure it is implemented well?</p>	<p>Staff lead</p>	<p>When will you review implementation?</p>

To increase the low attendance or late arrival at school of 9 PP children.	School business manager to monitor pupils and follow up quickly on absences. First day response provision. Attendance policy followed. Individual action plans create where appropriate.	We can't improve attainment for children if they aren't actually attending school. NFER briefing for school leaders identifies addressing attendance as a key step.	Class teachers to engage with parents about any attendance concerns – parent's evenings/midterm progress reports. Analysis of attendance data. PP coordinator, School Business manager, Head etc. will collaborate to ensure new provision and standard school processes work smoothly together. Liaising with Jill Benson from NPCAT where advise and support is needed regarding attendance.	Pupil Premium Coordinator Head Teacher and School Business Manager	Daily Each half term
					Total cost: £1000
To improve confidence, well-being and fitness.	Offer free extended school clubs and activities	All children encouraged to attend at least one after school activity/ club each year. Judo/Yoga	Monitor the responses of children requesting places for after school clubs.	Pupil premium lead PE lead SLT	Each half term
					Total cost: £480
All children to access educational visits to build their skills and knowledge and make memories which will last a lifetime.	Subsidies towards educational visits, extended school opportunities and residential activities.	All children benefit from 1 educational visit a term which enhances the curriculum and generates interest and enthusiasm.		Pupil premium lead SLT	Total cost: £2000

